



- ✓ Valuing Students
- ✓ Empowering Parents
- ✓ Enlightening Communities

## Gender Identity Issues

### Letter to Laurie Dils, OSPI and her response

Laurie:

Assuming SB5395 is signed into law by Governor Inslee, will OSPI be requiring that all school districts implement all the Health Standards including the sexual health (se) standards, particularly the 5. self-identity section ?

Schools currently have the option to teach it or not, and it is not detailed as being required by SB5395.

I assume that the link and pdf file below is the current standard?

<https://www.k12.wa.us/sites/default/files/public/healthfitness/standards/healtheducationk-12learningstandards.pdf>

On page 29 of 118 we find,

Health Education Core Idea: Sexual Health (Se) 5. Self-Identity  
K-5th  
H1.Se5.K

Will that standard be taught to K to 5th grade as indicated? What is OSPI's goal and timetable for the school districts on this?

Will all schools be required to teach the self-identity standards? Thank you for letting me know.

Randall

## Response from Laurie Dils, Office of Superintendent of Public Instruction (OSPI)

Hi Randall,

No, districts are not required to teach any of the grade-level outcomes in the health education standards. It is only the 8 overarching health standards that are required to be taught in our state. The grade-level outcomes provide examples of what comprehensive instruction MIGHT look like.

The guidance we'll be providing on what topics are required will come straight from the legislation. According to the bill, the only required content is:

- In grades K-3, instruction must be in [Social Emotional Learning](#).
  
- In grades 4-12, instruction must include information about:
  - The physiological, psychological, and sociological developmental process experienced by an individual;
  - The development of intrapersonal and interpersonal skills to communicate, respectfully and effectively, to reduce health risks and choose healthy behaviors and relationships based on mutual respect and affection, and free from violence, coercion, and intimidation;
  - Health care and prevention resources;
  - The development of meaningful relationships and avoidance of exploitative relationships;
  - Understanding the influences of family, peers, community and the media throughout life on healthy sexual relationships;
  - Affirmative consent and recognizing and responding safely and effectively when violence or a risk of violence is or may be present, with strategies that include bystander training.

Please let me know if you have other questions.

Laurie

### **Laurie Dils, MSW**

Pronouns: she, her, hers

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